**Peer assessment ProP**

In a peer assessment you give your opinion about the work in a group. How was the work divided between the group members? Who did which part of the work? How did everybody do his/her job? How is his/her attitude in the group.

Every group member should fill in the next following tables. Fill in <name#> fields with the names of the group members.

After that send it by email to: v.kabzar@fontys.nl

The deadline for sending this document: **Tuesday, June 28th, 2015**

**Table 1**. Your name is:

|  |  |
| --- | --- |
| **Name:** | *Angelica Rao* |

**Table 2**. For every item in this table, you should specify what the contribution of every group member is to that item. Every group member gets a percentage (an integer) of the total work. So for every item you worked on, the sum of the percentages in every row should be 100. If you did not work on a certain item, write zero's in the associated row.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | **Name** | | | | |
| ***Angelica*** | ***Yordan*** | ***Anzhelo*** | ***Veselin*** |  |
| Working for process (making agenda's, minutes, being chairman, make logs, etc) | 25% | 25% | 25% | 25% |  |
| Working on the project plan | 25% | 25% | 25% | 25% |  |
| Working on the database | 30% | 30% | 20% | 20% |  |
| Working on the static part of the website (html, css) | 10% | 20% | 30% | 40% |  |
| Working on the dynamic of the website (php, Ajax) | 40% | 10% | 40% | 10% |  |
| Working on the C#-programs (only if started) | 25% | 25% | 25% | 25% |  |
| Working on the set-up-report | 50% | 0% | 50% | 0% |  |

**Table 3.** Give yourself and every other group member a mark for every item (10 means: perfectly, very good; 1 means very bad).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item** | **Name** | | | | |
| ***Angelica*** | ***Yordan*** | ***Anzhelo*** | ***Veselin*** |  |
| Be present at meetings (and be on time) | 10 | 9 | 9 | 9 |  |
| Comes with new ideas, initiatives, proposals | 10 | 10 | 10 | 10 |  |
| Is involved in the project | 10 | 10 | 10 | 10 |  |
| A deal is a deal: work will be fulfilled and on time | 7 | 7 | 7 | 7 |  |
| Works hard on the project | 9 | 9 | 9 | 9 |  |
| His/her work is of good quality | 8 | 8 | 8 | 8 |  |

**Table 4.** Give your opinion about other group members. For every student fill in their name, one positive remark and one negative remark. Give constructive and honest feedback!

|  |  |
| --- | --- |
| **Item** | **Answer** |
| What is a **strength** of Angelica |  |
| What is a **weakeness** of *Angelica* | \*weakness |
| What is a **strength** of *Yordan* | Great at multitasking, fast at grasping new concepts. |
| What is a **weakeness** of *Yordan* | Makes spelling mistakes in code comments, sometimes gets distracted easily. |
| What is a **strength** of *Anzhelo* | Good with website backed and overall programming logic. |
| What is a **weakeness** of *Anzhelo* | Not always on time for meetings. |
| What is a **strength** of *Veselin* | Great sense of design, excellent frontend skills. |
| What is a **weakeness** of *Veselin* | Sometimes loses motivation to work. |
| What is a **strength** of the group | Great teamwork. |
| What is a **weakeness** of the group | Too many ideas, which sometimes confuse us. |